

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

## Sports Premium Action Plan for John Fletcher of Madeley Primary 2020-2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- School Games Mark - Gold Award 4 Years</li> <li>- Qualified for County Games in Level 3 sporting competition (Tri-golf, Boccia, NKL, Netball, Dodgeball and Gymnastics)</li> <li>- Girls football team in the County Final (Shrewsbury Football Stadium)</li> <li>- Provided opportunities to compete in local sporting competitions with other schools through School Sports Partnership</li> <li>- House system used to encourage competitive sporting opportunities in a wide range of sports throughout the year within the school</li> <li>- Continued membership of TWSSP</li> <li>- Audit of and purchase of new and replacement equipment to support and further develop the teaching of PE in curriculum time</li> </ul>	<ul style="list-style-type: none"> <li>- New Staff/NQT CPD opportunities with external agency.</li> <li>- Instilling the Active 30:30 Programme within school lessons in order to promote moving more.</li> <li>- Support teaching staff in developing and improving subject knowledge and skills in teaching of PE</li> <li>- Support development of new wrap-around care</li> <li>- Develop more opportunities for children to be physically active during the school day – daily mile, walk to school weeks, active breaks in lessons (brain gym etc)</li> <li>- Continue to raise attainment in swimming with the aim of getting 90% of children in Y6 meeting the national curriculum outcomes for swimming</li> <li>- Develop the range of sports offered as part of the taught curriculum</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? No

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020-2021		<b>Total fund allocated:</b> £19,120		<b>Date Updated:</b> January 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	
<i>What evidence should be seen? What should have changed?</i>		<i>Sustainability and suggested next steps:</i>			
Whole school Action Plan where pupils are responsible for encouraging participation in active activities.		Teachers have been provided with a range of different resources in order to help participate in this scheme.  Weekly chart to be displayed in each class and completed by pupils daily. Sports' Captains to collect, collate and distribute the trophy in Collective Worship.  Weekly incentive has been created in the form of a Key Stage Trophy.  Subject Leader to monitor class participation and ensure that classes are engaging in the initiative.		£500	
Develop break time and lunchtime activities to get all pupils undertaking at least 30 minutes of additional activity per day. Train sports leaders to run lunchtime activities and provision.		Contact Telford and Wrekin School Sports Partnership to help train children from years 5 and 6 to lead activities. (When possible). Ensure an adequate supply of equipment at break and lunchtime for		Training provided through School Sports Partnership (£625, quarter)	
				Due to Covid, certain play equipment, games and activities are out of bounds. We will continue with the objective when we are able.  Due to Covid, sports leaders are not active yet. Certain play equipment is out of use. Objective to continue when it is possible.  Children have access to a range of	
				Recommend objective as soon as we can.	

	<p>activities provision.</p> <p>Adopt an 'active mile' initiative to encourage a different form of activity at break and lunch times.</p>	<p>of School Sports Partnership cost)</p>	<p>unstructured physical activities through playground resource provision structured play leaders and lunch time supervisors running activities.</p> <p>Children are actively participating in a range of activities, sports and games in school.</p> <p>Increase of children taking part in structured/supported physical activities.</p> <p>Increase of children being on the move more of the time during break and lunch times.</p> <p>Record of activity within the classroom.</p> <p>Children to gain rewards/certificates for completing certain distances throughout the year.</p>	
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p>
	<p>3%</p>

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>What evidence should be seen? What should have changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>

<p>Pupils taking on leadership roles to support sport and physical activity within the school</p>	<p>Playground Buddies to be selected</p> <p>Training for Playground Buddies to support them in lead small group activities</p> <p>Sporting Ambassadors and House Captains to be selected</p> <p>Sporting Ambassadors to receive training to help them support teachers in lessons</p> <p>Teachers to be encouraged to use children as referees, umpires and marshalls as part of their learning and activity in PE</p>	<p>£500</p>	<p>More structured and supported activities on KS1 playground at lunch times</p> <p>Sporting Ambassadors used to support other classes with PE lessons – to be used as good role models and demonstrators of skills if required</p> <p>Children act as umpires and referees during small-sided games in PE lessons</p> <p><b>Due to Covid, sports leaders are not active yet.</b></p>	
<p>Pupils understand the importance of being physically active during their day, including mental health benefits</p> <p>Pupils able to explain the benefits of being physically active during the day</p>	<p>Develop Walk-to-School weeks in school calendar</p> <p>Set distance challenges and matching certificates for classes/individuals to achieve</p> <p>Research and develop resources and use of Brain Gym etc in supporting active lesson breaks</p> <p>Discussions around the importance and benefits of physical activity through assemblies, PE lessons and RSE/Circle Time lessons, PSHE</p>	<p>£100</p>	<p>Children more active and engaged with learning in class more of the time</p> <p>Children able to confidently discuss and explain the benefits of physical activity on the wellbeing and learning</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>What evidence should be seen? What should have changed?</i>	<i>Sustainability and suggested next steps:</i>
Teaching staff to have improved knowledge of the different areas of PE that they are being asked to teach	Sports Plus Partnership Facilitator to share lesson plans and model good practice.	£4,500	Improved knowledge of different areas of PE in teaching staff	
Teaching staff to have improved skills in delivering and supporting children during lessons	Sport Support assistant to team teach in P.E. lessons with designated teachers.		Improved delivery and skills of teaching staff during lessons	
Teaching staff able to adapt lessons to effectively teach all children	Telford and Wrekin Sports Providers to offer CPD and mentoring to NQTs, New staff and other staff identified from the audit.  Subject Leader providing staff with detailed schemes and lesson plans in order to successfully deliver P.E. lessons in line with the new curriculum.  PE Lead to be timetabled to be released in order for modelling lessons, team teaching, coaching, training and development across the school  Evaluation and assessment forms to be completed by staff before and after each unit of teaching.		More inclusive lessons that challenge all children at all levels	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:



				42%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>What evidence should be seen? What should have changed?</i>	<i>Sustainability and suggested next steps:</i>
Children able to participate in new sports and physical activities (inclusive sports)	PE Lead to introduce new sports and physical activities (inclusive sports)	£1000	Wider variety of sports and physical activities taught through PE curriculum	
Children able to participate in activities and sports with other schools	Children able to participate in activities and sports with other schools		Wider range of equipment and resources purchased to support delivery of new curriculum	
Children able to participate in outdoor and adventurous activities through Arthog Outreach	Children able to participate in outdoor and adventurous activities through Arthog Outreach	£1000	Children in Y5 attend Arthog Outreach in the Summer Term 2021 if possible	
	PE Lead to introduce new sports and physical activities into taught curriculum and after-school club programme	£1500	Usual residentials: 2, 4 & 6	
	Source and purchase equipment to support provision and teaching of new sports and physical activities			
	PE Lead to establish links with other local primary schools beyond the TWSSP to run combined clubs and activities			
	PE Lead to liaise with Arthog			

<p>Establish out of school sports provision to further develop children's PE and sports knowledge and skills in preparation for tournaments, physical enjoyment and raising awareness of opportunities for children to get involved in both in and out of school.</p>	<p>Establish regular sports clubs after school for children in KS1 and KS2.</p> <p>Sports specialists to lead assemblies to raise awareness of sporting and physical activity opportunities.</p>	<p>£4,500 after school sports provision 3 days a week</p>	<p>A range of sports clubs to be offered throughout the week and across the different school ages</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	4500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased opportunities for pupils to participate in TWSSP School Games</li> <li>Organisation, co-ordination and support of teaching staff to include competitive competitions at the end of each unit of work (where appropriate) in PE</li> </ul>	<ul style="list-style-type: none"> <li>Membership subscription to be paid for TWSSP</li> <li>PE Lead to liaise with TWSSP SGOs to enter competitions</li> <li>PE Lead to re-take MiDAS test with LA</li> <li>Minibuses used to transport teams to and from sporting and competitive events</li> </ul>	£2000  £2500	<ul style="list-style-type: none"> <li>Register/records of children who participate in TWSSP School Games events to show increased numbers</li> <li>Higher level attained in School Games Mark (currently BRONZE)</li> <li>Certificate of MiDAS qualification for PE Lead</li> </ul>	

Signed off by	
Governors	
Date:	January 2021