

# RISK ASSESSMENT FORM

<b>Title of activity: Animal Tissue Dissection</b>			<b>Date /Time of activity: Friday 7<sup>th</sup> May 2021 @ 12p.m.</b>			
<b>Number of students taking part:</b> 60 CHILDREN (6B + 6CG + SUNFLOWER ROOM)			<b>Staff taking part in activity:</b> S Bhogal, L Gladwin, K Tully, S Moir, G Crossley, J Greenroyd			
<b>Date assessment completed: April 2021</b>			<b>First aid staff: First aid trained staff on site</b>			
<b>Hazard/Risks</b> <i>What are the hazards and associated risks?</i>	<b>Who Could be Affected?</b> <i>Who might be harmed by hazards?</i>	<b>Control Measures in Place</b> <i>What are you already doing?</i>	<b>Additional Control Measures Required</b> <i>What further action is necessary?</i>	<b>Person/s responsible for Actions Required</b>	<b>Date/s Actions Required</b>	<b>Actions Completed</b> <i>Initial and date when actions are completed</i>
<b>Dissection equipment is sharp</b> and could cause cuts.	Students, teaching staff	Students are advised of risks of sharp equipment. Reminded about the school rules – how can they stay safe? Discussion before the dissection lesson. Demonstrate safe use of scalpel blades and other equipment. The teacher will distribute the equipment as well as collect it in after the practical session. Staff must check number of blades before and after the practical. Students who are not using the scalpel will stand opposite the child who is using it (not beside them.)	Remind students of risks of sharp equipment. Ensure that all dissection equipment is clean beforehand.	Students and staff	Ongoing	
<b>Material to be dissected could be infected</b>	Students, teaching staff	Avoid using bovine or ovine material. Provide protective gloves. Wear aprons to protect clothing. Tables to be covered beforehand and then sanitised afterwards.	Advise students to be careful and wash hands after dissection. Use spray disinfectant to clean work areas. Biological waste will be correctly disposed of afterwards. <i>(Wrapped in</i>	Students and staff	Ongoing	

			<i>newspaper and then placed in the correct bin.)</i>			
<b>Students may feel unwell</b> or may faint	Students, teaching staff	Identify any children beforehand who may feel ill (N, J – 6CG.) Give students warning; advise them to be seated if feeling unwell. Provide ventilation (open doors or windows) if necessary.	Advise students to stay within what they feel comfortable with. Record any minor incidences correctly and follow the school procedure – notify parents if necessary.	Staff and students	Ongoing	

<b>Assessor</b>		<b>Date of Assessment:</b>	<b>April 2021</b>
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***Please Note: Providing the control measures identified are complied with then the assessor considers the risk/s to be acceptable***