

CURRICULUM COVERAGE – AUTUMN TERM 2019 YEAR 6

English

- Narrative writing
- Journalistic writing
- Poetry
- Instructions
- Discussions
- Non-chronological reports
- Reading comprehension skills (e.g. literal, deductive, inference and evaluative)
- Guided reading
- Spelling, punctuation and grammar – consolidation of previous skills (sentence structure, vocabulary choices, spelling rules, commas for clarity, apostrophes, parenthesis)

Maths

- Recall of key facts
- Calculations
- Problem Solving and Reasoning – working systematically
- Fractions
- Place value
- Mental strategies

Science

- Light
- Electricity

RE

- Values and commitments

Topic

- World War Two
- Life on the Home Front

ICT

- Multi-media presentations
- Coding
- Internet research

Music

- Songs from WWII
- Reading and performing instrumental music

Art

- Layered Blitz pictures
- Sketching

Design & Technology

- Air-raid shelters

PSHCE

- New beginnings
- STAR drugs education

PE

- Netball
- Boccia
- Respect Yourself

All curriculum areas will allow children to develop their understanding of and learning about Social, Moral, Spiritual and Cultural elements. This may be, for example, through visits, visitors and enrichment activities.

PE: PE will be taught on **Tuesday and Wednesday** but PE kit should be in school at all times.

Homework will consist of daily reading, English and Maths activity once a week and there may be a longer-term topic-related piece of work/project.

Homework will be sent home on **Friday** and should be returned to school completed the following **Friday**.