**Our Christian value for this half term is:**
*Compassion*

## RE
(Autumn/Winter festivals)
• To know that Diwali is a festival celebrated by people are who Hindu and Sikh and describe how it is celebrated.
• To know that Diwali includes lights, food, prayer and celebration in homes and temples.
• To know that Christmas is a Christian festival celebrating the birth of Jesus.
• To know why Christians perform Nativity plays and retell the Christmas story.

## Literacy
**Phonics (Read Write Inc)**
-Read 25 Set 1 single letter sounds speedily
-Blend independently using Phonics Green Word cards
-Word Time 1.1 to 1.5
-Spell using Fred Fingers

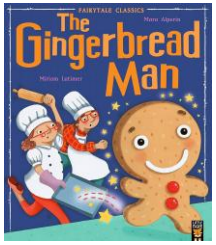
**Comprehension**
Sequence a familiar story (beginning, middle, end)
-Join in confidently with familiar texts
-Understand that sentences carry meaning
-Ask and answer simple questions about texts
-Make simple predictions during reading
-Begin to explain the meaning of new vocabulary

## PSED - JIGSAW
JIGSAW: Celebrating Differences
Piece 1 – What I am good At
Piece 2 – I'm Special, I'm Me!
Piece 3 – Families
Piece 4 – Houses and Homes
Piece 5 – Making Friends
Piece 6 – Standing Up For Yourself

# EYFS
# Autumn Term 2
# Celebrations and Festivals



Our focus texts:







## Understanding the World
Past and present
Celebrations and People in the Past (Cultural events and historical figures)
-To describe how celebrations happened in the past and today (Diwali, Guy Fawkes, The Nativity, Hannukah).
-To notice similarities and differences between past and present events.
-To begin to compare how people celebrated in the past and now.

The Natural World
Autumn Changes and Living Things (Seasonal change and simple animal behaviour)
-To describe changes in Autumn.
-To notice and describe changes in weather and environment.
-To talk about what is happening in the natural world.

People, Culture and Communities
The Wider World (Countries and Cultures) (Global awareness and locational knowledge)
-To describe simple differences between places around the world.
-To notice similarities and differences between countries.
-To describe features of different locations.

## Maths
-Deepening understanding of 5 including composition and subitising
-Comparing amounts – matching and sharing
-Composition – 'wholes' and 'parts'
-Shapes in the environment and with 4 sides
-Describing positions

## Expressive Arts and Design
Art
-To name and explore colours
-To experiment with mixing colours
-To create patterns using printing and collage
-To begin to choose colours with intention

Design & Technology
-To use tools to cut, stick and assemble
-To create simple decorations and models
-To explore pattern through making
-To begin to adapt models with support

Music & Performance
-To sing familiar songs with actions
-To explore rhythm using instruments
-To participate in simple performances
-To move in time with music

## Physical Development
**Gross Motor Skills**
• To throw and catch a large ball with increasing coordination.
• To balance on different surfaces with increasing confidence.
• To use outdoor construction equipment safely, including crates and planks.
• To move rhythmically in response to music.
• To follow safety rules when using apparatus and equipment.
• To take turns in simple group games.

**Fine Motor Skills**
• To begin to show a preference for a dominant hand.
• To apply pressure with control when mark making and printing.
• To develop control when using paintbrushes and creative tools.
• To develop increased control when holding pencils and brushes.