Our Value for this half term is:

Perseverance

RE

RE through play: a flexible ideas unit (many religions). God/Creation Unit F1 Understanding Christianity.

Word Reading

•Read Set 1 Special Friends
•Read Word Time 1.6 words (words with Special Friends)
•Review Word Time 1.1 to 1.5
•Read 3-sound nonsense words
•Spell using Fred Fingers.

Comprehension

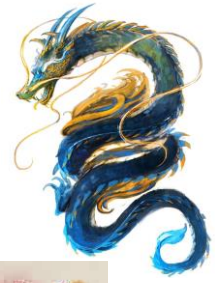
• To orally sequence a known story by the beginning, middle and end.
•To join in with familiar stories and rhymes.
•To know that a sentence has meaning.
•To read a series of simple sentences and pause when a word does not make sense
•To make connections from books read aloud and independently to personal experiences .
•To ask and answer simple questions about fiction and nonfiction books
•To make simple inferences about events that are happening in a story from books that are read to them and those that they can read independently.
•To predict what will happen next when reading independently
•To explain the meaning of new words that they have been taught explicitly within the context of a sentence.

Writing

•To know how to use phonics to write CVC/VC/single syllabic words.
•To know how to write captions and labels.
•To know how to spelling some tricky words.
•To know how to write a list.
•To know I need a finger space between words.

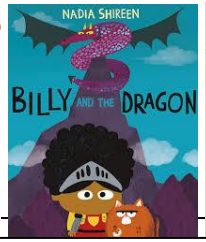


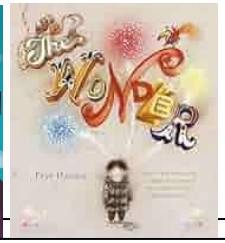
EYFS Spring Term 1 Fantasy



Our focus texts:







Understanding the World

Past and Present

•To know that Chinese New Year is a celebration that began in the past and is still celebrated now.
•To know some important figures in my social community such as the local chef, dentist, doctor and vicar.

The Natural World

•To know that ice, chocolate, and cornflour can change state.
•To know that Winter brings changes to the natural environment and know how these changes differ to Autumn.
•To know that people can impact the natural environment and that recycling helps keep animals safe and our environment clean. (focus on land)

People, Culture and Communities

•To identify China on the world map.
•To discuss how environments across the world differ.
•To know how to create a map of a characters journey.

Expressive arts and Design

Art

•To use watercolour to create own mythical creature.
•To use chalk and pastels to merge colours together. (Dragons eye)

Design and Technology

•To make a split pin dragon.
•To use scissors to create a lantern.
•To work collaboratively to make a dragon out of junk modelling.

Music

•To know that music can be played in different ways (loud, quiet, fast and slow – link to drums Chinese New Year).
•To know and perform Spring songs.
•To use instruments to create soundscape for my mythical creature.

Maths

Alive in 5

- One more and one less
- Composition 0 to 5
- Conceptual subitising

Mass and capacity

- Compare mass
- Find a balance
- Explore and compare capacity

Growing 6,7,8

- Find and represent 6,7,8
- One more and one less
- Composition 6,7,8

Physical Development

Gross Motor Skills

•To know how to move in different ways on equipment.
•To know how to balance.
•To know how to mount and dismount equipment safely (jump and land safely).
•To know how to travel with skill under, over, through and around equipment.
•To know how to move in time to music.
•To know how to use core muscle strength to achieve good posture required for sitting at a table to write.

Fine Motor Skills

•To know how to handle tools, objects, construction and malleable materials with increasing control.
•To know how to use scissors.
•To know how to use an effective pencil grip

PSED - JIGSAW

Dreams and Goals

Piece 1 – Challenge
Piece 2 – Never Giving Up
Piece 3 – Setting a Goal
Piece 4 – Obstacles and Support
Piece 5 – Flight to the Future
Piece 6 – Award Ceremony