Our Christian value for this half term is: *Hope*

RE
Who celebrates what and how?

Literacy

Word Reading
- Read Set 2 sounds and matching Phonics Green Words including longer words
- Review Set 1 Phonics Green Words
- Read nonsense words Spell using Fred Fingers

Writing
- To know how to independently write captions and sentences.
- To know how to spell multisyllabic words.
- To know how to write instructions.

Comprehension
- To orally sequence a story with more than 3 main events.
- To retell stories in their own words using the vocabulary from the story.
- To read a series of sentences within a text and pause when a word doesn't make sense, decode the word and reread the sentence again from beginning with the correct meaning.
- To practise making inferences about how a character feels and the events in a story across more complex range of texts read to them and read independently.
- To recall facts that they have learned from non fiction texts they have read independently.
- To ask and answer simple questions about fiction and nonfiction books.

EYFS
Summer Term 1
Under the Sea



Understanding the World

Past and Present
- To know how to research information – pirates, explorers. • To know that pirates lived in the past and can identify some key features of pirate life.
- To know that David Attenborough is important to understanding animals and the world and helping keep our planet safe.

The Natural World
- To know that some animals live in shells and what shells are for. (drawing)
- To know that humans can take action to help keep our natural environment clean and safe, including recycling to help our oceans.
- To understand that some materials float and some sink.

People, Culture and Communities
- To know that maps can tell us information and can make a simple map (pirate map).
- To use a simple map to get information (pirate treasure hunt).
- To know that there are seven seas on Earth.

Maths
-To 20 and beyond
-How many now?
-Manipulate, compose and decompose

Expressive Arts and Design

Art
- To design and make a shell. (Matisse)
- To create ocean pictures from observation.

Design and Technology
- To design, make and review a shaker instrument.
- To design, make and review a boat using suitable materials.

Music
- To know pirate sea shanties and can perform them with homemade instruments.
- To create my own pirate song.

PSED

JIGSAW: Relationships
Piece 1 – My Family and Me!
Piece 2 – Make Friends, Never Ever Break Friends! Part 1
Piece 3 – Make Friends, Never Ever Break Friends! Part 2
Piece 4 – Falling Out and Bullying Part 1

Physical Development

Gross Motor Skills
- To know how to use equipment safely.
- To know how to apply body strength, co-ordination, balance and agility in a range of activities.
- To develop hand-eye co-ordination.
- To know how to participate in team games.