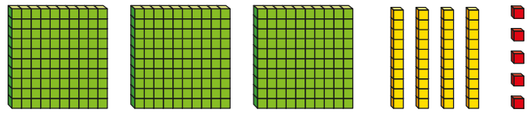
Partition numbers to 1,000

1 Complete the sentences to describe each number.

a)

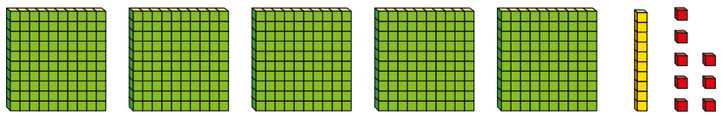


There are ☐ hundreds, ☐ tens and ☐ ones.

The number is ☐

☐ = ☐ + ☐ + ☐

b)

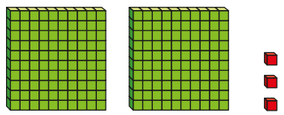


There are ☐ hundreds, ☐ ten and ☐ ones.

The number is ☐

☐ = ☐ + ☐ + ☐

c)

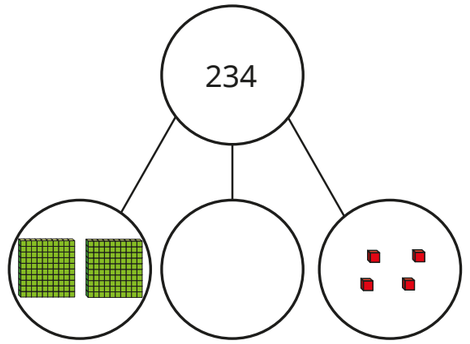


There are ☐ hundreds, ☐ tens and ☐ ones.

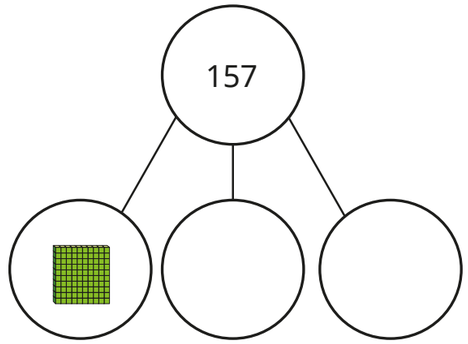
The number is ☐

☐ = ☐ + ☐ + ☐

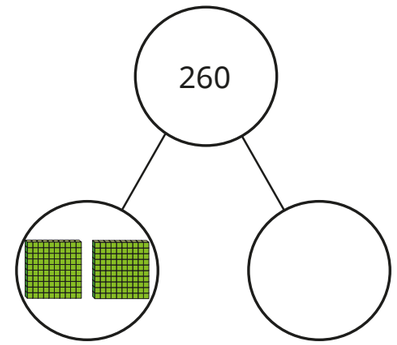
2 Complete the part-whole models and sentences.



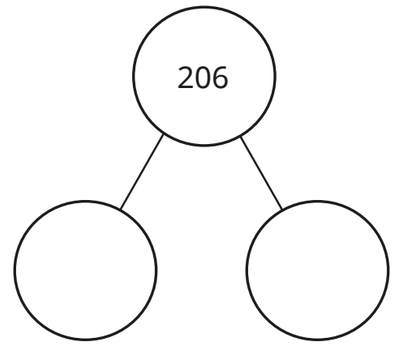
234 = _____



_____ = ☐



☐ = _____



_____ = ☐

3 Complete the sentences.

a) 348 is equal to 3 hundreds, ☐ tens and ☐ ones.

b) 673 is equal to ☐ hundreds, ☐ tens and ☐ ones.

c) 792 is equal to ☐ hundreds, 9 _____ and 2 _____

d) 308 is equal to 3 _____ and 8 _____

e) ☐ is equal to 7 hundreds, 5 tens and 1 one.

f) ☐ is equal to 8 hundreds and 2 ones.

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4 Complete the number sentences.

a) 432 = 400 + 30 + ☐

435 = 400 + ☐ + ☐

437 = ☐ + ☐ + ☐

b) 520 = 500 + ☐

502 = 500 + ☐

c) 392 = 300 + 90 + ☐

392 = 90 + ☐ + ☐

392 = 2 + ☐ + ☐

5 What is the value of the 3 in each number?

a) 137 _____

b) 390 _____

c) 213 _____

d) 375 _____

6 **a)** Mo has 3 digit cards.

1	4	9

He makes a 3-digit number.

His number has 9 tens.

What numbers could Mo have made?

☐ or ☐

b) Aisha has some different digit cards.

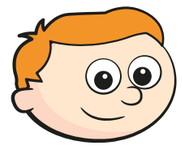
3	0	4

Aisha makes a 3-digit number.

Write all the numbers that Aisha could make.

_____

7 Ron is thinking of a number.



My number has an even number of tens. There are 2 more hundreds than there are ones. One of the digits is a 6

Circle the numbers that Ron could be thinking of.

286	**462**	**385**
614	**604**	**328**

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