Our Value for this half term is:

Perseverance

PSHE: Being Me in My World

- Becoming a class 'team';
- Being a school citizen;
- Rights, Responsibilities and Democracies;
- Rewards and consequences
- Owning our Class Charter

Geography: Modern Greece

- Where is Greece?
- How is the land formed?
- How is it used?
- What is the climate like and how does it compare with the UK?

History: Ancient Greece

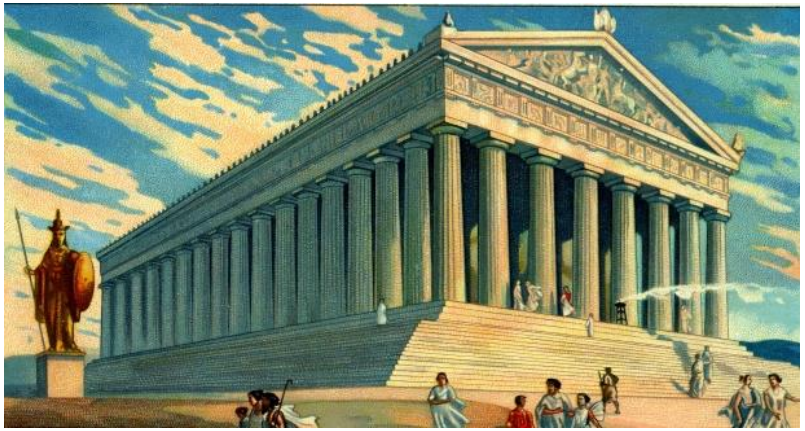
- Identifying primary and secondary sources;
- Identifying concurrent historical periods to give context;
- Major achievements and their impact on the rest of the world;
- Differences in Greek societies;
- Democracy

Science: Sound

- Introduction to sound
- How we hear
- Louder and quieter
- Muffling sound
- Changing pitch / making instruments

The Curriculum Driver:

What was life like in Ancient Greece? What legacy did the Ancient Greeks leave for us in 2022?



English:
Expanded noun phrases and simple settings; character descriptions; understanding the role of clauses within a sentence; writing using the features of a myth.
The children will study three significant Greek myths during this half term: Perseus and Medusa, Theseus and the Minotaur, Orpheus and Eurydice.

Maths:
Numbers and place value – properties of place value: knowing properties of numbers with up to 4 digits; Counting and estimating: knowing rules of rounding;

Mental addition and subtraction: knowing efficient methods for addition and subtraction of numbers with up to 4 digits; Written addition and subtraction: efficient calculations using the columnar method; Multiplication and division: knowing facts up to 12 x 12; Multiplication and division using expanded, formal or short methods; Properties of shape and converting between measures.

Music: Mamma Mia!

- Listening and appraising;
- Composing and improvisation;
- Introduction to the ukulele;
  - All through the hits of ABBA!

RE: Does a beautiful world mean that there is a wonderful God?

- What can Christians learn from the Creation story?

French:

- Phonetics lessons;
- Fruits

Computing: Take Control!

- Introduction to Scratch coding
- Creating scoring systems using simple variables
- Creating simple games

PE:
Cricket – fielding and batting
Gymnastics – floor work, including point and patch balances

Art/ DT
The children will work with a specialist Art teacher to complete patterned prints on the theme of cats.