John Fletcher of Madeley, RE Curriculum Plan: Telford & Wrekin LA Agreed Syllabus (2021) & Understanding Christianity

"***Whatever you do, work at it with all your heart***", Colossians 3:23

Year group	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Rec	4. Myself: Who am I?	Incarnation Unit F2: Understanding Christianity (Why do Christians perform Nativity plays at Christmas?)	3. Festivals: how are they celebrated? (~~Christmas~~, Eid, Passover, Divali (Hindu))	Salvation Unit F3 Understanding Christianity (Why do Christians put a cross in an Easter Garden?)	2. Who celebrates what and how? (Wedding, birthday, welcoming a new baby)	1. RE through play: a flexible ideas unit (many religions) *Refer to God/Creation Unit F1 Understanding Christianity*
Y1	5. Creation & Thanksgiving: How do we say 'thank you' for a beautiful world? (Jews and Christians) *(refer to UC KS1 Unit 1.2 Creation or swap it)*	UC KS1 Unit 1.3 Incarnation (Why does Christmas matter to Christians?)	7. I wonder… Questions that Puzzle Us (Multi faith)	8. Finding out about Christian Churches (extend to worldwide and both Methodist and Anglican) (Ref Methodist Y2 unit)	6. Special stories: what can we learn? (Muslims)	6. Special stories: what can we learn? (Christians) (refer to UC KS1 Unit 1.1 God)
Y2	9. Respect for everyone: what does that mean?	10. Symbols of belonging: what can we learn? (Hindu, Muslim, Christian) **NEW MODEL UNIT Reference Methodist Year 2 unit p.23**	11.Holy words: Why do religious people love their scriptures?	UC KS1 Unit 1.5 Salvation (Easter focus including church)	12. Beginning to learn from Islam: Muslims and Mosques in Telford and Wrekin **(local mosque)**	UC KS1 unit 1.4 Gospel (What is the good news Jesus brings?)
Y3	14. Living in Harmony: Stories to show we care	13.Divali: How and why is the festival celebrated and what does it mean? (Hindu)	15. Leaders and followers in Family Life (Jewish and Christian)	UC LKS2 Unit 2A.5 Salvation 'Why do Christians call the day Jesus died Good Friday?'	UC LKS2 Unit A.6 Kingdom of God 'When Jesus left what was the impact of Pentecost?'	16. Is life like a journey? (Christian, Muslim, Hindu) **(local Visit a Mandir in Year 3?)**
Y4	18. Does a beautiful world mean there is a wonderful God? (Christian, nonreligious) (Refer to UC LKS2 Unit 2A.1 Creation/ Fall, 'What do Christians learn from the creation story?' for Adam and Eve)	~~UC LKS2 Unit 2A.2 People of God 'What is it like to follow God?' (Noah, covenant and weddings~~) Use Methodist Y4 John Wesley Unit.	UC LKS2 Unit 2A.3 Incarnation/God 'What is the trinity?'	19. Why do some people think Jesus is inspiring? Use UC LKS2 unit 2A.4 Gospel (What kind of world did Jesus want?)	20. Keeping the 5 Pillars of Islam today	17. What can we learn from visiting sacred places? (Any two faiths) (Mosque and Synagogue) **NEW MODEL UNIT Birmingham both.**
Y5	21. Temptation: What can we learn from Muslims and Christians? (refer back to UC LKS2 Unit 2A.1 Creation/Fall (Digging Deeper)	22. Prayer: asking questions, and seeking answers. (Muslim and Jewish)	23. Values: What can we learn from Christians and Humanists?	UC UKS2 Unit 2B.4 Incarnation 'Was Jesus the messiah?'	24. **Christian Aid** and Islamic Relief: Can they change the world? (Use UC KS2 Unit 2B.3 People of God	24. Christian Aid and **Islamic Relief:** Can they change the world?

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			For Christianity refer to UC UKS2 Unit 2B.5 Gospel 'What would Jesus do? '		'How can following God bring Freedom and Justice?')	
Y6	28. What will make our community more respectful? (Many religions and beliefs) **Mandir Visit Tividale** (see Year 3)	27. Expressing spiritual ideas and beliefs about God through the arts (Christian) Y6 Methodist arts unit (refer to UC UKS2 Unit 2B.1 God 'What does it mean if God is holy and loving? (through the arts))	25. Religion & the individual: Exploring commitment. (Christians and Buddhists?) Methodist Year 6	UC UKS2 Unit 2B.6 **(Y5)** Salvation 'What did Jesus do to save human beings?' *(focus on Eucharist explore both Methodist and Anglican traditions)*	26. Words of Wisdom from Sikhs, Muslims and Christians (stilling and meditation (SATS))	UC UKS2 Unit 2B.2 Creation/Fall 'Creation and Science: conflicting or complimentary?' **NEW Transition Unit? (We will leave this unit until we have had further correspondence from secondary schools.)**

BASED on Non stat guidance TAW LA Agreed Syllabus 2021, with some units split to allow greater depth and coverage of Christianity units using Understanding Christianity resources.

Key questions: How does this fit within your school vision? (as an overflow) in terms of intent and implementation?

We will cover in by the end of Key Stage 1: Christianity, Judaism, Islam, and Hinduism

We will cover in by the end of Key Stage 2: Christianity, Hinduism, Islam, Judaism, Buddhism, Sikhism and Humanism