Subject: Reading	Date: 10.03.2023	
Foci: VIPERS Focus text: *Snow* by Robert Hull (https://childrens.poetryarchive.org/poem/snow/)		
Learning Objective	Success Criteria	Teacher
I can find the meanings of new or unfamiliar words using a dictionary. *I can retrieve information from a text to support my answer to a question.*	I understand that that I am looking for new and unfamiliar words in the text and finding their meanings.	
	I know that poets will often challenge the reader by using richer vocabulary choices in their descriptions.	
	I can use information from the poem to help me explain my ideas.	

Task 1: Click the link at the top of the page to read the poem *Snow* by Robert Hull. You can also listen to the poem on the website!

Task 2: Choose 3 interesting new words from the poem and list them here, in the Vocabulary section.

Vocabulary I must know and use:

1.
2.
3.

Task 3: Find the meanings of the words you have chosen using this link:
https://kids.britannica.com/kids/browse/dictionary

Complete the table:

Chosen word	Definition of word
1.	
2.	
3.	

Task 4: Can you answer these questions, using evidence from the text?

1) How do we know in the first two lines that the snow is melting in the poem?
2) How had the snow been moving around before it began to melt?
3) How long had the snow been there?
4) What does the snow do as it melts? Name two things that the poet describes.
5) Why does the poet say that the snow 'lit our street'?

If you can't print this sheet, it's OK to write your ideas on separate paper.