Our Pastoral Team

Let’s find out more about them and what important role they play in our school

Welcome Introduction

- Thank you for joining our pastoral team for our first coffee morning, we appreciate you all coming along to support us and look forward to showing you all a bit about what we do in school each day to support your children and all children in our care.
- Tea and coffee is available please help yourself
- Fire drill
- Toilets
- Questionnaire



Our Pastoral Manager and Deputy Safeguarding lead is: Miss Scriven

Miss Scriven is based in the Pastoral office in Ks2.

She helps support in the Nest and offers her support and guidance to all children, staff and families in our school including completing Early Help assessments.

Meet our Learning Mentor and Deputy Safeguarding Lead: Mrs Wattle



Mrs Wattle teaches in Reception and Ks1 in the mornings.

She helps support in The Nook area in Ks2 at lunchtime

And is a Learning Mentor in the afternoons.

Meet our Learning Mentor and Deputy Safeguarding Lead: Mrs Larkin



Mrs Larkin supports in Year 6 in the mornings

She helps support and run the Nook provision at Lunchtime.

And is a Learning Mentor in the afternoons.



What does a Learning Mentor do?

Learning mentors work with children and young people on a group or one-to-one basis.

They provide support, motivation and guidance to help pupils overcome obstacles to their learning.

These could include learning difficulties, family issues, mental health problems or a lack of confidence.

Pastoral Support for Children & Families

- **What can I do if I think my child needs help?**
- Sometimes our families may need the support of our pastoral team for a variety of reasons. These can include:
- Something worrying your child which is not of an educational nature;
- Help to complete forms for outside agencies;
- Signposting to advice and assistance teams in the wider community;
- Advice on how to manage particular home situations as a parent, enabling your child to be ready and prepared to learn.

- Please contact the pastoral team, via the office (call or email)

What support do we offer in school

- Check in/ wellbeing checks
- Calm down zones with resources in key areas around school
- Self regulation lanyards
- Tailored interventions for:
- Social and emotional
- Anger
- Friendships
- Grief and loss
- Feelings
- Worry Monster

For more information please speak to one of the team who will be happy to help



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Interventions

- Feelings intervention
- A Volcano in my Tummy
- Lego Education Build To Express
- Mental health
- Friendship
- Worries
- Anxiety
- Motivation Matters

Feel free to have a look around at some examples of these activities that we have out today.



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Outside Agencies

- In order for us to support the children we care for as well as parents and carers, we often rely on support and advice from outside agencies such as:
- BeeU (Children's & family mental health services)
- Family Connect (Safeguarding advice and support)
- Strengthening families (local services for families)
- School nurse
- Mental Health support team
- PCSO'S
- Pods (Parents opening doors) supporting families of children with additional needs

- For more information please speak to a member of the team who will be happy to help

Early Help

- EHA- An Early Help assessment is a way of noting down what is going well in your family, what the worries are and what needs to happen next to help things improve.
- It aims to help the early identification of children and young peoples emerging needs where a child and family would benefit from co-ordinated support from more than one agency. (e.g., education, health, housing)
- The assessment is a family based assessment; this means that each child's needs/ strengths can be captured within one assessment.
- Early help support plan meetings- Every 8 weeks

Explore the room.

- Interventions – few examples.
- Early Help- strengthening families practitioners (Davina and Sally)
- Useful contact numbers and help lines.
- PODS.
- Calm down area with resources.
- Refreshments
- Post box for questionnaire. Please add name and contact details to the reverse of the questionnaire if you want us to contact you.

Thank you

From the Pastoral team.

Miss Scriven

Mrs Larkin

Mrs Wattle