

**Our Value for this half term is:**

**Perseverance**

**RE**

RE through play: a flexible ideas unit (many religions). God/Creation Unit F1 Understanding Christianity.

**Reading/ Writing**

- Read Set 1 Special Friends
- Read Word Time 1.6 words (words with Special Friends)
- Review Word Time 1.1 to 1.5
- Read 3-sound nonsense words
- Spell using Fred Fingers

**Talk through stories (Comprehension)**

- Identify the main events in stories that are read aloud
- To say what will happen next in a familiar story
- Identify the main events in stories that are read aloud
- Join in with repeated phrases and words in familiar stories and rhymes
- Answer simple questions that clarify meaning from texts read to them
- Use the visual clues in a text to make simple inferences about how a character is feeling and what they are doing
- Recall facts they have learned from non-fiction texts

**EYFS**  
**Spring Term 1**  
**Mythical creatures**



**Understanding the World**

- Investigate whether ice, chocolate, and cornflour can change state through experiments.
- Understand that Winter brings changes to the natural environment and know how these changes differ to Autumn.
- Identify that people can impact the natural environment and that recycling helps keep animals safe and our environment clean.
- Make observations of spring flowers, noticing how they change as they grow, just like people.
- Create and draw maps of where to find a dragons cave!

**Maths**

Number 0  
Composition of 4 and 5  
Comparing mass and capacity  
Numbers 6, 7,8  
Odds and evens  
Doubles

**Expressive arts and Design**

- Make cards for celebrations
- Create their own eggs and dragon's eye using chalks and paper mache
- Work collaboratively to design and create a dragon to celebrate the Chinese New Year

**Physical Development**

**Ball skills**

Throwing and catching  
Travelling with a ball  
Volleyball Bat and ball  
Target aim

**PSED - JIGSAW**

**JIGSAW: Dreams and goals**

Piece 1 - Challenge  
Piece 2 - Never Giving Up  
Piece 3 - Setting a goal  
Piece 4 - Obstacles and Support  
Piece 5 - Flight to the Future