Our Value for this half term is:

Perseverance

PSHE: Dreams and Goals

- Goals to success
- My learning strengths
- Learning with others
- My group challenge

English:

Writing:

- Diary – Samuel Pepys
- Newspaper Report – The Great Fire of London
- Poetry

Reading:

- Toby and the Great fire of London
- Vlad and the Great Fire of London

Art/ DT

- The children will study Tudor architecture, creating pencil drawings in their sketchbooks.

The Curriculum Driver:

The Great Fire of London



Maths:

- Money – count money in pence, pounds and notes.
- Multiplication and division – make equal groups, arrays, multiply by 2, 5, and 10.
- Length and height – measure in centimetres and metres.
- Mass, capacity, and temperature

Science: Living things

- Living and non-living things - classify items as living things, things that were alive and things that have never been alive.
- Characteristics of living things
- Plants as living things

Music: "I wanna play in a band"

- Listen and appraise
- Musical activities – musical instrument,
- Perform the song

RE: Questions that puzzle us?

- Recognise that religious beliefs have an affect on what people do and feel.
- Ask puzzling questions such as who is God?

History: The Great Fire of London

- What happened in 1666 in London.
- How was the fire caused and how did it spread.
- How London was rebuilt.

PE: Health related exercise

- Can children participate effectively in sport?
- We will begin to measure our heart rate before and after exercise.
- We will discuss the benefits of exercise.