VIPERS Questions for Key Stage Two

Vocabulary	Find words in the text and ask the children what they mean: • What other words/phrases could the author have used? • How do the descriptions make you feel about the character or setting? • Synonyms and antonyms
Inference	How are the characters feeling? What are the characters thinking? How could one character feel about another character? • What makes you think that? • Which words give you that impression? • What does this… word/phrase/sentence… suggest about… (character /setting/mood)?
Prediction	• Read the chapter heading and predict what the chapter could be about • What do you think will happen next? What makes you think that? Give reasons from the text • Have you read any stories that are similar? Why are they similar?
Explanation	Explain why a character did something. • What are the clues that a character is liked/disliked /envied/feared/loved/hated etc…? • What is similar/different about two characters? • What is the story (theme) underneath the story? Does this story have a moral or a message?
Retrieval	• Which part of the story best describes one character? • Which part of the story best describes the setting? • What part of the story do you like best? Find evidence to support your opinion. • Write down 3 things you are told about … (character /setting/subject of the text). • What was revealed at … (beginning, middle, end, in the paragraph).
Summarise	• Which part of the story best describes one character? • Which part of the story best describes the setting? • What part of the story do you like best? Find evidence to support your opinion. • Write down 3 things you are told about … (character /setting/subject of the text). • What was revealed at … (beginning, middle, end, in the paragraph).