





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Membership subscription to be paid for TWSSP. PE Lead to liaise with TWSSP SGOs to enter competitions. Minibuses used to transport teams to and from sporting and competitive events. Create intra-school competitions calendar. Maintain participation in TaW competitions. Maintain regular sports clubs after school for children in KS1 and KS2. Sports specialists to lead assemblies to raise awareness of sporting and physical activity opportunities. Investigate the possibility of funding TA or Volunteer led clubs for academic year 2022-23.	Register/records of children who participate in TWSSP School Games events to show increased numbers. Increased number of intra-school competitions across KS1 and KS2. A range of sports clubs to be offered throughout the week and across the different school ages. Every PP child is offered 10wks of free after-school clubs per year. An increase in TA or volunteer run clubs. Wider variety of sports and physical activities taught through PE curriculum. Wider range of equipment and resources purchased to support delivery of new curriculum.	Children were engaged with their PE provision throughout the year. Through monitoring and feedback, it was clear that children were progressing in their PE abilities. Children were being given multiple opportunities to represent the school at interschool level in a variety of sports. The school achieved Bronze in the School Games after a few years without an award being given.

PE Lead to introduce new sports and physical activities (inclusive sports). Subject lead to create a new equipment purchase list for next three academic years so that a new sport can be introduced each year. Children able to participate in activities and sports with other schools. Increase intra-school sport opportunities. Children able to participate in outdoor and adventurous activities through Arthog Outreach. Source and purchase equipment to support provision and teaching of new sports and physical activities. Establish links with other local primary schools beyond the TWSSP to run combined clubs and activitie Telford and Wrekin Sports Providers to offer CPD and mentoring to NQTs, New staff and other staff identified by the school. Provide staff with detailed schemes and lesson plans to support successful delivery of P.E. lessons in line with the new curriculum. Rework the multi-skills units to make them more beneficial for staff and pupils. For 2022-23 staff CPD for delivery of reworked Multi-skills lessons a priority. PE Lead to be timetabled to be released in order for modelling lessons, team teaching, coaching, training and development across the school.	SEND Children in Yr3/4 and Yr 5/6 attend Arthog Outreach. Secure Arthog Residential for Yr4. Residentials: 2, 4 & 6. Sports competitions with local schools organised. Improved knowledge of different areas of PE in teaching staff. Improved delivery and skills of teaching staff during lessons. More inclusive lessons that challenge all children at all levels. Improved delivery of Multi-Skills lessons.	

Evaluation and assessment forms to be completed by staff before and after each unit of teaching.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Telford and Wrekin Sports Providers to offer CPD and mentoring to NQTs, New staff and other staff identified by the school.; *PE lead to attend CPD sessions to uplevel the teaching standards in the school;* *Train a member of staff in the swimming award*	*Teaching staff, PE lead*	*Increased confidence, knowledge and skills of all staff in teaching PE and sport*	*The teaching staff will be more confident in teaching PE in schools*	*£3,000*
Coaching staff to lead lunchtime physical activity sessions	*Coaching staff, lunchtime staff, PE lead*	*The engagement of all pupils in regular physical activity*	*Children will be more interested in physical activity, showing an icnrease in physcial activity out of school hours too*	*£4,500*

Sports Leaders appointed, Playground leaders trained up to lead activities	*Teaching staff, PE lead, playground staff*	*The profile of PE and sport is raised across the school as a tool for whole-school improvement*	*PE will be a more focal point of school life. Children will be experiencing PE and talking about PE on a more regular basis*	*£2,000*
Arthog outreach to provide more adventurous and outdoor activity for all pupils; Resources purchased to enable broader experiences offered	*Arthog staff; PE lead*	*Broader experience of a range of sports and activities offered to all pupils*	*Children will have a wider experience of sport. They will have an understanding of how various sports link together, aside from just the common sports.*	*£4,000*
Take part in more interschool events – providing minibuses and supply if needed; Membership of the TaW partnership	*PE lead, school staff*	*Increased participation in competitive sport*	*Children will regularly be representing their school in interschool events. They will be highlighted within the school community to raise the profile even*	*£5,000*

			further.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*(Name)*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*(Name and Job Title)*
Governor:	*(Name and Role)*
Date:	