Our Value for this half term is:
Perseverance

PSHE:
Dreams and Goals
Aspirations, how to achieve goals and understanding the emotions that go with this.

History- Toys through the ages:

Children will be able to explain what they know about toys today and explain how we can find out about the past. We will learn how to describe features of different toys and recognise old and new toys. Children will develop their vocabulary by using words relating to the passing of time.

Science: Animals including humans.
Children will be able to describe the external parts of the human body and learn the basic needs of human beings. They learn that animals belong to one of six main groups: birds, fish, amphibians, reptiles, mammals and invertebrates and that each class has different characteristics and sometimes different body parts. They learn the names of some common British animals and research one animal in more detail.

The Curriculum Driver:
History- Toys Through the Ages



English:
Children will continue on our Read, Write Inc. programme building on fluency and understanding of set 3 sounds. Children will learn to write simple sentences with full stops and capital letters. They will learn about past and present verbs and suffixes with 'ed' and 'ing'
Talk for Writing
Billy's Beetle/Losing Tale- children will be learning how to use a range of writing strategies to describe a character and their emotions.

PE: Football
Children will learn to keep the ball close and under control.
They will learn to keep the ball in front of them to dribble using the outside of their feet.

Music: 'I wanna play in a band' Joanna Mangona
Children will learn to sing, play, improvise and compose music. Children will listen and appraise classic rock songs.

RE: Why do religious people love their scriptures?
Children will look at Christian and Muslim Holy books, Bible and the Qur'an, and learn why these books are important to believers.

Art/ DT:
This term the children will be studying portraits through the ages to understand timelines in art history and changes through the centuries. They will create visual timelines in sketchbooks. We will focus on cubism looking at portraits by Pablo Picasso and his odd but inventive use of shapes, angles and colour to create a portrait. We will be studying the structure and proportions of the face with preliminary drawings in sketchbooks. The children will be using card construction and paint to create their Cubist self portrait.

Maths:
Children will continue their learning of place value (within 20) and addition and subtraction (within 20)
Including: 1 more/1 less
Using and estimating on a number line
Comparing /ordering
Finding number bonds to 20
Doubles/near doubles
Counting back/finding the difference