Mastering Number Vocabulary and Stem Sentences

Week 1 Subitising

Vocabulary	Stem Sentences
Subitise, how many, look, see, recognise, group, set, dice pattern, pattern, arrangement, show, fingers, number, numeral, one, two, three, similar, same, different.	I can see… There are… These are the same/different/similar because… I can use my fingers to show… I can see a group of…

Week 2 Counting, Cardinality and Ordinality

Vocabulary	Stem Sentences
Count, how many, group, set, one, two, three, four, five, order, sequence, next, after that, first, last, altogether, total, numbers, touch, point, say, objects, sounds, see, listen, hear.	The puppet is correct/incorrect because… There are… We can count carefully by… I heard… I know this because…

Week 3 Composition

Vocabulary	Stem Sentences
Group, set, collection, one, two, three, four, altogether, makes, and, part, whole, small, big, another.	1 and another 1 is ____. 1 and 1 and 1 makes ____. We can make two/three/four with… This is… In this set, there are…

Week 4 Subitising

Vocabulary	Stem Sentences
Subitise, how many, look, see, recognise, group, set, dice pattern, pattern, arrangement, show, fingers, number, quantity, amount, numeral, one, two, three, similar, same, different, part, whole.	I can show three by… I heard… There are… I can see that... Four can be arranged like this… or like this…

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Week 5 Comparison

Vocabulary	Stem Sentences
Compare, same, different, more than, fewer than, more, fewer, how many, objects, set, group, guess, describe, number, quantity, see, notice.	I have more/fewer… than… I can see… There are more/fewer… … has more than… … has fewer than…

Week 6 Counting, Cardinality and Ordinality

Vocabulary	Stem Sentences
Count, how many, group, set, fingers, hand, one, two, three, four, five, same, different, and, makes, altogether, total, numbers, touch, point, say, objects, sounds, see, listen, hear, dice, pattern, stopping number.	I have ___ fingers on my hand. It's called a high five because… There are ____ spots on the dice. This pattern shows… … and … make…

Week 7 Comparison

Vocabulary	Stem Sentences
Compare, same, different, more than, fewer than, more, fewer, equal, not equal, too many, not enough, how many, objects, set, group, guess, describe, number, quantity, look, see, notice, check, count, match.	…. has more than… …. has fewer than… There are ____ in this group than in that one. These groups have… These towers are equal/not equal because…

Week 8 Composition

Vocabulary	Stem Sentences
Group, set, collection, one, two, three, altogether, makes, and, part, whole, small, big, another, whole, part, split, together, same, different.	My… is a part of me. The whole of me is called… I think that is a part of a… This part is… The whole is… The parts are… and the whole is…

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Week 9 Composition

Vocabulary	Stem Sentences
Group, set, collection, one, two, three, four, five, altogether, makes, and, part, whole, small, big, another, together, same, different, bigger, smaller, pattern, arrange.	I can see… We can split three into parts by… The parts are… The whole is… ____ and ____ make ____ altogether.

Week 10 Counting, Cardinality and Ordinality

Vocabulary	Stem Sentences
Count, how many, group, set, fingers, hand, numbers to 20, numeral, same, different, numbers, touch, point, show, say, objects, match, same, different, equal, action, stopping number, represents.	I need … to make an equal number. To count, we need to… I can show… like this. I can see/do… If we move the blocks, there will be…

Week 11 Subitising

Vocabulary	Stem Sentences
Subitise, how many, look, quick, see, saw, pictures, eyes, recognise, group, set, dice pattern, pattern, arrangement, show, fingers, number, quantity, amount, numeral, one, two, three, four, five, similar, same, different, part, whole, equal.	I can see… There are ____ dots … and ____ dots … I saw the dots like this… I can see… on the dice. I rolled a ____ so I can move my counter ____ spaces.

Week 12 Counting, Cardinality and Ordinality

Vocabulary	Stem Sentences
Count, how many, altogether, order, sequence, one, two, three, four, five, numbers, numerals, first, next, then, after that, staircase pattern, one more, taller.	After…. comes… We need _____ blocks for number ____. To make a stair pattern, I need to… I can see… I know there is a stair missing because…

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Week 13 Composition

Vocabulary	Stem Sentences
Group, set, collection, one, two, three, four, five, altogether, makes, made, and, part, whole, small, big, another, together.	We can make… by…. Five is made from ____ and ____. There are ____ frogs on the log and ____ frogs in the pool. The whole is ____. The parts are ____ and ____.

Week 14 Composition

Vocabulary	Stem Sentences
Group, set, collection, one, two, three, four, five, altogether, makes, made, and, part, whole, small, big, another, together, dice pattern, dice frame, double dice frame, one more, 'and a bit', count, same, different.	There are ____ aliens. There are… I can ____ aliens altogether. I can see another way to make ____ by… This dice frame shows…

Week 15 Comparison

Vocabulary	Stem Sentences
Compare, same, different, more than, fewer than, more, fewer, equal, not equal, unequal, equal number, too many, not enough, describe, number, quantity, how many, colour, size, type.	… has more than… … has fewer than… I can see that… I know because… These sets are… because…

Week 16 Counting, Cardinality and Ordinality

Vocabulary	Stem Sentences
Count, how many, altogether, order, sequence, numbers, numerals, number names to ten, first, next, then, after that, before, stopping number, one more, 'and a bit', staircase pattern.	I can see… There are… Six is made of… Five and two makes… One more/less than… is…

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Week 17 Comparison

Vocabulary	Stem Sentences
Compare, same, different, more than, fewer than, less than, more, fewer, less, equal, not equal, unequal, equal number, sequence, order, ordering, first, then, next, after that, start, numbers to ten, staircase pattern.	Five is more than… I agree/don't agree because… … is one more than… … is more than/less than… Now, there are…

Week 18 Composition

Vocabulary	Stem Sentences
Group, set, collection, numbers to seven, altogether, makes, made, and, part, whole, similar, same, different, 'and a bit'.	I can see… There are… I made seven using… Seven is made of… My picture shows…

Week 19 Subitising

Vocabulary	Stem Sentences
Subitise, how many, look, quick, see, saw, pictures, eyes, recognise, group, set, equal, not equal, unequal, dice patterns, double, not a double, doubles pattern, same, different.	I can see… …is made of… Double means… Double… is… This is/is not a double because…

Week 20 Composition

Vocabulary	Stem Sentences
Group, set, collection, sort, look, notice, describe, same, different, odd, even, double, not a double.	I think this goes here because… This can go into this set too because… These objects are the same/different because… … is made of double… … is/is not a double because…

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Week 21 Counting, Cardinality and Ordinality

Vocabulary	Stem Sentences
Count, how many, altogether, order, sequence, number, numerals, number names to ten and beyond, start, end, missing number, first, next, then, after that, before, move, point, line, arrangement, more, fewer, guess, collection, group, set.	To help us count, we need to… To make them easier to count, we could… In my collection, there are… There are… dots altogether. I counted the dots by…

Week 22 Subitising

Vocabulary	Stem Sentences
Subitise, how many, look, quick, see, saw, pictures, eyes, recognise, group, set, pattern, arrangement, dice pattern, ten-frame, top, bottom, side, next to, near, group, set, part, whole, same, different, double.	I can see… This is/is not… because… … is made of… Double… is… This ten-frame shows double… because…

Week 23 Composition

Vocabulary	Stem Sentences
How many, altogether, make, total, numbers to ten, represent, show, whole, part, same, different, pattern, see, look, notice, describe, finger pattern, dice pattern, dice frame, ten-frame, spatial language (for example, top, underneath, side, below, next to).	I can show… fingers on my hand. Now, there are… I can represent… like this… A different way to show… would be… … is made from … and …

Week 24 Composition

Vocabulary	Stem Sentences
How many, altogether, make, total, numbers to ten, 'five and a bit', represent, show, whole, part, same, different, pattern, dice pattern, dice frame, ten-frame, more than, fewer than, imagine, see, picture, finger pattern.	There are… dots on this ten-frame. … is one more/less than… I know this ten-frame shows… because… … is made from… and … I can see…

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Week 25 Comparison

Vocabulary	Stem Sentences
Compare, number, numbers to ten, same, different, more than, fewer than, less than, more, fewer, less, equal to, one more, a lot more, a little bit more, how many, sequence, order, ordering, first, start, end, then, next, after that, number track, bigger, smaller, staircase pattern, represent, mystery number, hidden, identify, stopping number.	I know these are in order because… This tower goes here because… I can see there are… This card shows… because… One more jump makes…

Week 26 Subitising on a Rekenrek

Vocabulary	Stem Sentences
Rekenrek, beads, red, white, row, finger, push, subitise, how many, recognise, group, set, top, bottom, side, same, different, pattern, more, fewer, equal, ready, start, end.	On my rekenrek, I can see… I moved… beads. My rekenrek shows number… To show the number…, I can… I know this shows… because…

The review and assess sessions for the final few weeks can be completed in any order and as such, the remaining weeks are not numbered.

Review and Assess Comparison

Vocabulary	Stem Sentences
Compare, number, numbers to ten, same, different, more than, fewer than, less than, more, fewer, less, equal to, one more, a lot more, a little bit more, how many, rekenrek, order, sequence, ordering, first, start, end, then, next, next to, after that, number track, together, far apart.	… has more than/fewer than… I notice… I moved the rekenrek beads to show… … is one more than… … is more than/less than…

Review and Assess Counting Beyond 20

Vocabulary	Stem Sentences
Count, numbers to 20 and beyond, how many, altogether, total, amount, quantity, group, set, collection, objects, actions, same, different, number, more than, fewer than, numeral, stopping number, equal, teen numbers, arrangement, row, pattern, order, sequence, number pattern, first, next, then, after that, before.	I know there are… because… This arrangement helps me to see that there are… because… To count carefully, we need to… To count them more easily, we can arrange them like this… I think the next number will be...

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Review and Assess Patterns Within Numbers to 10

Vocabulary	Stem Sentences
Pattern, number pattern, same, different, equal, equally, double, doubles pattern, not a double, share, fair, amount, number, whole, part, rekenrek, describe, finger pattern, odd, even, sort.	I can see… … is made from… and … Double… is … … is/is not a double because… I know… is an odd/even number because…

Review and Assess Automatic Recall

Vocabulary	Stem Sentences
Part, whole, total, altogether, amount, how many, hidden number, represent, group, set, collection, makes, and, rekenrek, dice pattern, dice frame, pattern, arrangement, see, notice, spatial language (for example, top, bottom, side, underneath, next to), double, doubles pattern, same, different, equal, picture, see, describe.	… is made from… and… We can make…. using… and… We can show that… is made from… and… by… There are… on this side and… on this side. There are… altogether. … is made from… and…, double… is…

Review and Assess Understanding of Numbers to 10

Vocabulary	Stem Sentences
Subitise, how many, total, altogether, quantity, group, set, more than, fewer than, equal to, whole, part, dice frame, finger numbers, show, represent, rekenrek, ten-frame, 'five and a bit', row, missing.	… and… together make… We can make… from… and… or… and… … needs… to make… The missing bit is… I made… using five red beads and … white beads.

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