Behaviour focus:

# STOP SIGNAL

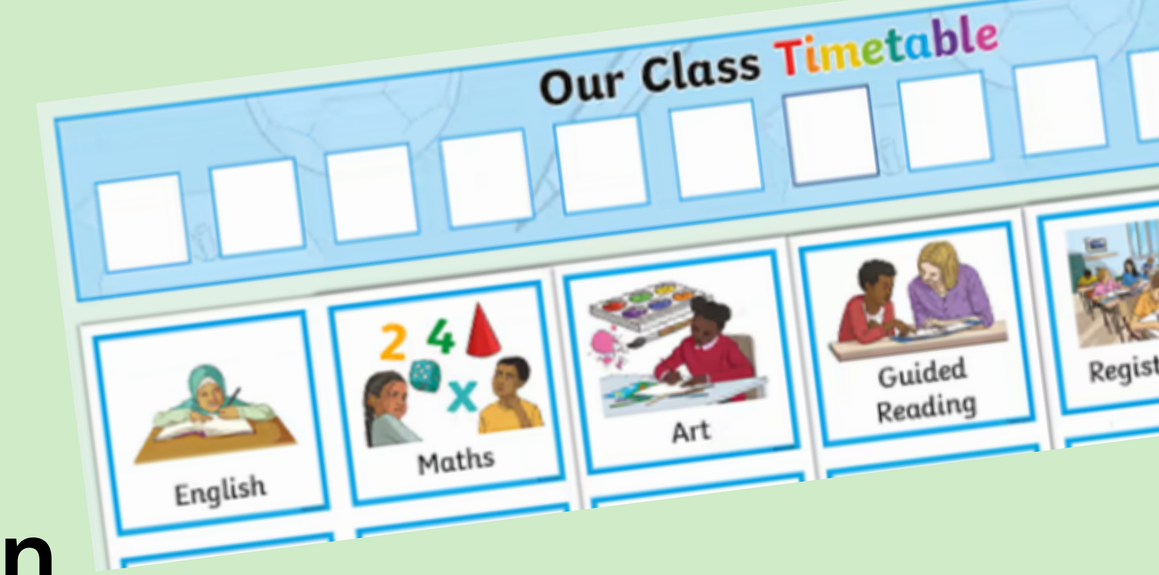



- Teacher hold up hand, palm facing children (STOP Signal)
- Children notice teacher showing STOP signal
- Children stop what they are doing, emptying hands, ensuring magnet eyes
- Children also show STOP signal

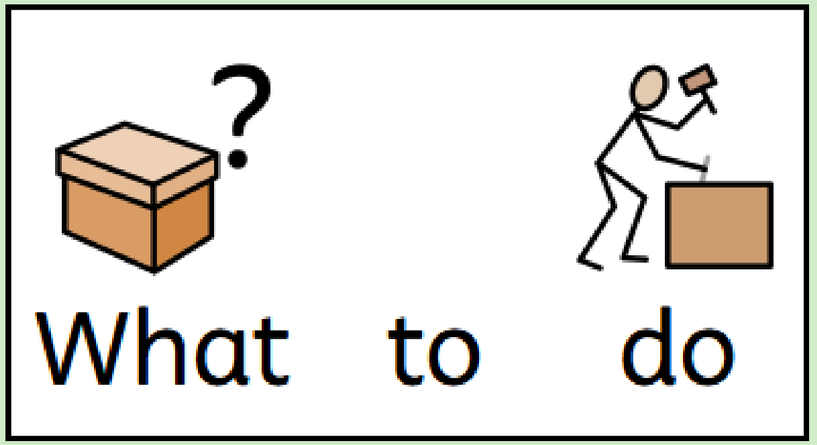


Behaviour focus:

# WHAT TO DO



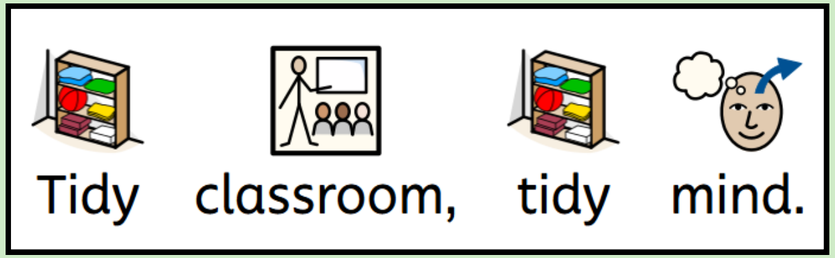

- Look at the visual timetable in your classroom
- Listen carefully to instructions
- Magnet eyes on the teacher or board
- Ask if you are unsure
- Complete all tasks and ask for a learning challenge



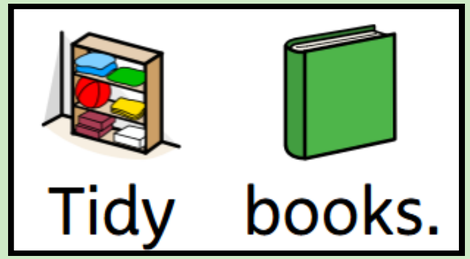
**Behaviour focus:**

# TIDY CLASSROOM, TIDY MINDS

TIDY BOOKS




- tidy desks
- tidy spaces
- put away resources and equipment
- tidy reading corners with books in the right sections
- clear floors
- chairs under tables
- picking up litter (wash hands!)
- putting away dinner trays, scraping plates
- wiping up spillages

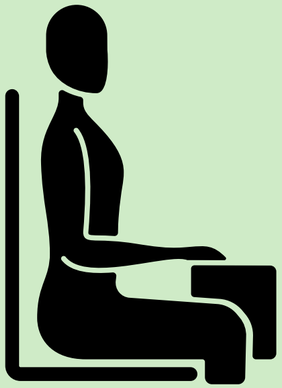







Behaviour focus:

# SLANT





S – Sit up straight

L – Listen carefully

A – Ask and answer questions

N – Nod your head

T – Track the speaker



